The Vale Federation - Booker Park School

Pupil Premium September 2019



Our philosophy

We believe in maximising the use of the pupil premium grant (PPG) by utilising a long-term strategy aligned to the SDP. This enables us to implement a blend of short, medium and long-term interventions, and align pupil premium use with wider school improvements and improving readiness to learn.

Overcoming barriers to learning that are additional to special educational needs, is at the heart of our PPG use. We understand that needs and costs will differ depending on the barriers to learning being addressed. As such, we do not automatically allocate personal budgets per pupil in receipt of the PPG. Instead, we identify the barrier to be addressed and the interventions required, whether in small groups, large groups, the whole school or as individuals, and allocate a budget accordingly.

Our priorities

Setting priorities is key to maximising the use of the PPG. Our priorities are as follows:

- To ensure that all teaching is consistently good or better in every classroom
- To ensure that teaching assistants are highly trained to support pupils to achieve the very best they can
- To have clear and robust performance management systems that focus on discussions about pupils eligible for pupil premium
- To address non-academic barriers to attainment such as attendance and behaviour
- To ensure that the PPG reaches the pupils who need it most
- To ensure that mental health and well-being is a key priority across the whole school

Barriers to future progress

| Academic barriers to attainment | Non-academic barriers to attainment | | |
|-------------------------------------|---|--|--|
| Special Educational Needs | Poor attendance | | |
| Cognition and learning difficulties | Challenging behaviour | | |
| Communication difficulties | Lack of parental engagement | | |
| Profound learning difficulties | Social Interaction difficulties | | |
| | Lack of social opportunities | | |
| | Physical difficulties | | |
| | Emotional regulation difficulties/Anxiety/Social and emotional difficulties | | |

Our implementation process

We believe in selecting a small number of priorities and giving them the best chance of success. We also believe in evidence-based interventions and learning from our experiences, which is why we utilise annual light-touch reviews to ensure our approach is effective and we can cease or amend interventions that are not having the intended impact.

Our funding

| Funding summary: Year 1 | | | | | | |
|-----------------------------------|--------------------------------|-----------------------------------|--|--|----------|--|
| Total number of pupils | 223 | PPG received per pupil | £2,300 PPG £1,320 FSM £2,300 LAC £300 Services | Indicative PPG as advised in School Budget Statement | £114,220 | |
| | | Number of pupils eligible for PPG | 56 (25% of total pupils) | Actual PPG budget | £114,220 | |
| Funding estimate: Year 2 | | | | | | |
| Estimated pupil numbers | | 223 | 223 | | | |
| Estimated number eligible for PPG | ed number of pupils for PPG 62 | | | | | |
| Estimated fundi | ng | £114,220 | £114,220 | | | |
| Funding estimate: Year 3 | | | | | | |
| Estimated pupil | numbers | 223 | 223 | | | |
| Estimated number eligible for PPG | per of pupils | 62 | | | | |
| Estimated fundi | ng | £114,220 | | | | |

For further detail and information please see the following documents:

- The Vale Federation Pupil Premium Policy
- Booker Park School 3 Year Pupil Premium Strategy