

Key Concepts/Experiences

- (PSHE) Recycling
- (Sci) Properties of materials—waterproof, magnetic etc
- (Sci) Comparison of materials
- (Maths) Data collection
- (Maths) Measuring– Volume
- (Art) Andy Goldworthy—collage with nature
- ICT—research materials and use digital media to present findings e.g. powerpoint
- Papier mache Easter eggs
- Religious dress—what do they wear and why
- Friendships, relationships and teamwork
- Global warming—class discussion
- (Music) Making instruments using different materials
- (D&T) Building with materials—using the appropriate material for the job
- (Sci) Rocks- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- (Sci) Plants– Describe the parts and function of various plants.

Wow Event/Trip

World book day— 18th March
World Earth day—22nd April
Dance festival
Local tip

Key Vocabulary

For formal learners we would expect this language to be understood and used by the children themselves

Wood, plastic, repellent, recycle, glass, metal, natural, manmade, transparent, evaporate, melt, opaque, dissolve, translucent, hard, soft, rough, smooth, cold, warm, solid, liquid, gas, absorbent, waterproof,

Key Stories

Huge bag of worries—Virginia Ironside
We build our homes—Laura Knowles
I can save the earth—Allison Inches
Ugg boy genius
Poetry
The only way is badger— Stella Jones

(Formal)- Materials (Spring 21)

Learning Intentions will be taken from our subject frameworks and be individualised to the needs of the pupil.

Homework (how to help at home):

- Tally what things are made of in their bedroom
- Recycling own waste e.g. from lunchbox
- Play with magnets—what items are magnetic and what happens
- Junk modelling
- Find objects around your home—what floats and sinks?
- Litter picking around local area

Focus Physical Skill:

Focus Physical Skill:

Dance (Inside) - Learn a dance or routine as a class (whatever is appropriate for your level) Use a variety of movement, materials and music to accompany your dance.

Spring 1 TAG rugby (Playground/MUGA)

Spring 2 Tennis (Playground/MUGA)

- **session 1 skills based**
- **Session 2 game**

If session outside is cancelled:

- **Parachute games, Sensory circuit**
- **Wake and shake**
- **Dance**

Key Value:

Friendship

Key Concepts/Experiences

- Andy Goldworthy— natural collage
- Giuseppe Archimboldo—fruit collage
- Papier mache Easter eggs
- Making instruments using different materials
- Religious dress—what do they wear
- Friendships, relationships and teamwork
- Shape
- Big/small
- Properties of materials
- Filling and emptying with different containers and materials
- Matching—same and different
- Measuring (non standard units of measurement)
- Suitable clothing for the weather
- Messy play—properties of materials

Key Vocabulary

For semi-formal learners we would expect this language to be modelled by adults and children begin to demonstrate understanding of its meaning.

Cold, hot, wet, dry,
soft, hard, bendy,
smooth, rough,
slippery, sticky,
thick, thin, bumpy,
tall, short, heavy
light, colours, big,
small, same
different,

Key Stories

Lets build a house—Mick Manning
Three Little Pigs
The Blue Giant— Katie Cottle
I can save the earth—Allison Inches
What we'll build—Oliver Jeffers
Paper Dolls— Julia Donaldson
If all the World Were— Joseph Coelho
Go, Go Pirate Boat— Katrina Charman

(Semi-formal)- Materials (Spring 21)

Learning Intentions will be taken from our subject frameworks and be individualised to the needs of the pupil.

Focus Physical Skill:

Dance (Inside) - Learn a dance or routine as a class (whatever is appropriate for your level) Use a variety of movement, materials and music to accompany your dance.

Team games (Outside MUGA)

See 'my body' folder in working docs for session ideas

Movement and gross motor skills (Playground)

If session outside is cancelled:

- **Parachute games,** **Sensory circuit**
- **Wake and shake**
- **Dance**

Wow Event/Trip

World book day— 18th March

World Earth day 22nd April

Dance festival

Local tip

Homework (how to help at home):

- Can you help with the recycling at home
- Sort the washing into different categories
- Junk modelling
- Making sounds from different objects
- Litter picking around local area

Key Value:

Friendship

Key Concepts/Experiences

- Messy play—exploring different materials and how they work. Materials with differing properties e.g. slime vs sand
- Sensory circuit—exploring different textures and surfaces
- Filling and emptying containers with different materials
- Building with different objects/items/materials
- Feely bags with different materials and textures inside.
- Hands group—squashing and squeezing, manipulating toys and objects
- Exploring reflections—using mirrors and trying different clothing on etc
- Andy Goldworthy— natural collage
- Giuseppe Archimboldo—fruit collage
- Paper Mache Easter eggs
- Making instruments using different materials
- Religious dress—what do they wear
- Friendships, relationships and teamwork

Key Vocabulary

For pre-formal learners we would expect this language to be modelled by adults but not used by all pupils

Cold, hot, wet, dry,
same, different, big,
small, bumpy, smooth,
rough, slimy, full,
empty

Key Stories

The Earth Book—Todd Parr
Three little pigs
'That's not my' collection

(Pre-formal)- Materials (Spring 21)

Learning Intentions will be taken from our subject frameworks and be individualised to the needs of the pupil.

Focus Physical Skill:

Dance (Inside) - Move to music as a class and explore the different ways in which you can experience dance as a group. Use a variety of movement, materials and music to accompany your dance.

Team games (Outside MUGA)

See 'my body' folder in working docs for session ideas

Movement and gross motor skills (Playground)

Physio programmes and gross motor skills within classroom

If session outside is cancelled:

- **Parachute games, Sensory circuit**
- **Wake and shake**
- **Dance**

Wow Event/Trip

World book day— 18th March

World Earth day 22nd April

Visit to Wendover woods to collect materials

Homework (how to help at home):

Collect different materials from around the house and explore e.g. tin foil, fluffy blanket, door mat, shredded paper.

Can you involve your child in some cooking/baking?
Encourage them to feel the dough or cake mixture.

Key Value:

Friendship