

Key Concepts/Experiences

- The water cycle
- Weather types and how it effects the environment
- Dressing appropriately for the weather
- Weather from around the world
- Measuring water
- Climate change
- Adverse weather
- Investigating the local area and the effects of weather e.g. frost and habitats
- Seasons
- Imaginative play—dressing up for different scenes e.g. beach holiday, skiing holiday, etc
- Dressing skills (appropriate dressing)
- Creativity—create different weather scenes with a range of materials and tools
- Sounds of weather/representing weather with musical sounds
- Exploring the properties of weather based on in-teroreception—hot/cold etc

Key Vocabulary

**For formal learners we would expect this language to be understood and used by the children themselves**

weather, rain, cloud, rainbow, temperature, pres-sure, overcast, shower, sunrise,

dry, tornado, sun-set, humidity, cold, heat, wind, cloudy, heat wave, fog, breeze, humid, lightning, blustery, humidity, thunder, snow, thunder-storm, downpour, drought, tropical, water cycle, tem-

perate, moisture, drizzle, warm, hail, icicle, climate, storm, flood, mug-gy, gale, flash flood, atmosphere, mist, condensation, fore-cast, freeze, gust, snowfall, whirlwind, hurricane, cyclone, air, avalanche, frost,

blizzard, spring, smog, ozone, fall, winter, summer, wind chill, sleet, sky, dew, monsoon

Key Stories

- Once upon a Raindrop
- Come on Rain
- The Storm Whale in Winter
- Climate Change
- Poetry
- Our House is on fire

**(Formal)- Weather Spring 2022**

Learning Intentions will be taken from our subject frameworks and be individualised to the needs of the pupil.

Focus Physical Skill:

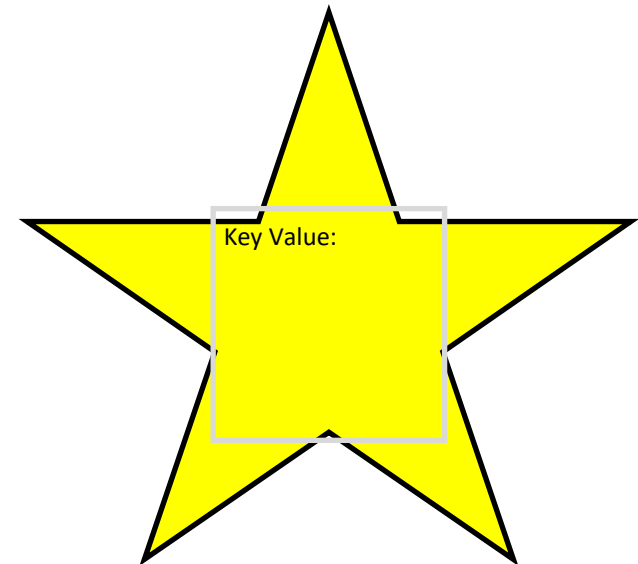
Wow Event/Trip

- Explore local environement in different weathers
- Snow centre
- Butterfly house

Homework (how to help at home):

- Go outside with their family and notice or communicate about the weather.
- Discuss dressing for the weather/making choices about what to wear in the weather
- Experience different results from different weathers e.g. splashing in puddles, feeling cold frost on bushes/trees
- Visit a snow centre/butterfly house to experience a change in temperature
- Watch videos of extreme weather and label what you can see

Key Value:



Key Concepts/Experiences

- Imaginative play—dressing up for different scenes e.g. beach holiday, skiing holiday, etc
- Sorting/matching clothing and weather types
- Identifying properties of weather—hot/cold
- Identifying weather of the day
- Exploring the properties of weather based on interoception—hot/cold etc
- Weather from around the world
- Sounds of weather/representing weather with musical sounds
- Cause and effect /sensory play based on different sensory materials that represent weather e.g. warm sand, water, fake snow, ice cubes
- Dressing skills (appropriate dressing)
- Creativity—create different weather scenes with a range of materials and tools
- Weather songs, rhymes and sounds (Phase 1 phonics)

Key Vocabulary

Rain	Look
Wind	Cold
Sun	Hot
Snow	Rainbow
Dry	colours
Wet	
Thunder	
Listen	

Key Stories

The little snow flake.	The little rain drop
What makes a rainbow	Frans flower
Leaf Man	Bruce’s big storm
The Snowy Day	The Tiny Seed
One Springy Day	

(semi-formal)- Weather  
Spring 2022

Learning Intentions will be taken from our subject frameworks and be individualised to the needs of the pupil.

Focus Physical Skill:

Wow Event/Trip

Walk round the local community to experience the weather.

Go out in different weather experiences

Homework (how to help at home):

Go outside with their family and notice or communicate about the weather.

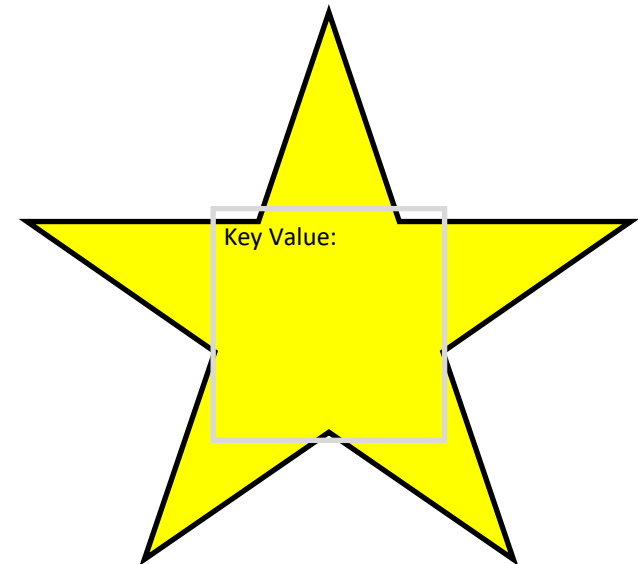
Discuss dressing for the weather/making choices about what to wear in the weather

Experience different results from different weathers e.g. splashing in puddles, feeling cold frost on bushes/trees

Visit a snow centre/butterfly house to experience a change in temperature

Watch videos of extreme weather and label what you can see

Key Value:



### Key Concepts/Experiences

- Experience all forms of weather.
- Do a weather board everyday.
- Use all their senses to explore weather.
- To explore cold and hot. Ice cubes/ melting.
- What clothes do you need to wear depending on the weather. Splashing in puddles with wellies on or holding an umbrella up in the rain. Dressing up.
- Hot and cold colours.
- Make instruments which make sounds. Dropping beans on drum, or leaves in cups.
- Mobiles/ display rainbow, cloud and rain, lightening.
- Big top music has a weather show. You tube.
- Big top music

### Key Vocabulary

**For pre-formal learners we would expect this language to be modelled by adults but not used by all pupils**

Rain  
Wind  
Sun

Snow  
Dry  
Wet  
Thunder  
Listen  
Look  
Cold  
Hot

Rainbow  
colours

### Key Stories

The little snow flake.                      The little rain drop  
What makes a rainbow                      Frans flower  
Leaf Man    Bruce's big storm  
The Snowy Day                                  The Tiny Seed  
One Springy Day  
Stories will be tailored for the class involved

## (pre-formal)- Weather Spring 2022

Learning Intentions will be taken from our subject frameworks and be individualised to the needs of the pupil.

### Focus Physical Skill:

Dressing skills.

### Wow Event/Trip

Walk round the local community to experience the weather.

Go out in different weather experiences

Visit a snow centre

### Homework (how to help at home):

Go outside with their family and notice or communicate about the weather.

Discuss dressing for the weather/making choices about what to wear in the weather

Experience different results from different weathers e.g. splashing in puddles, feeling cold frost on bushes/trees

Visit a snow centre/butterfly house to experience a change in temperature

Watch videos of extreme weather and label what you can see

Key Value:

