

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:





# Booker Park School

## PE and Sports Premium Grant

### 2021/22

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,000
Total amount allocated for 2021/22	£18260
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,260 (£26,466 allocated 21/1/2022)

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – Holiday Family Swim sessions. We usually host swimming competitions for special and local schools but due to Covid unfortunately no swimming competitions took place this year.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:		Date Updated: Autumn 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Physical education is an integral part of our curriculum that is inclusive to all and aims to engage children through a safe and supportive environment. Our aim is to support physical and emotional development, good health and well-being in addition to providing opportunities for new and engaging experiences. Our intent is to offer new opportunities for physical development which creates new interests and offers enjoyment and enables children to participate and self regulate.		Every class as 2 high quality PE lessons per week: 1 indoor & 1 outdoor (MUGA). Plus pupils have gross motor opportunities imbedded into their school day. All classes have an allocated 30 minute swimming lesson per week and children swim at least once every 3 weeks (most swim weekly). These lessons are delivered by a qualified swimming teacher and all pupils are working on a recognised swim program. 25 classes access a 30 minute soft play lesson per week. A small number of pupils access horse riding on a weekly basis.			Due to Covid outdoor opportunities for PE have been utilised.
Through our PE children with continue to develop a range of skills as they move through the school. Our Curriculum helps children understand the importance of health and well-being and are motivated to participate and enjoy PE.		Teachers lead after school activities. Successes and participation acknowledged and celebrated in assemblies. Certificates awarded for participation and achievement.			Pool has been closed due to mechanical faults with the floor, air handling and general operational function.
Through PE children learn key values					Riding has also been impacted due to Covid and staffing availability at RDA & school.
					Assemblies have been taking place in classes.
					Class group assemblies to be resumed.

Created by:



Supported by:



such as honesty, sportsmanship, respect, self-belief and resilience whilst celebrating their own and others successes.				
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£19,500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop physical activity programme and offer movement opportunities to pupils, opening up and transforming the world around them and creating an accessible, interesting & educational world full of opportunity & choice. Use the MOVE programme which is built around six-steps that are used collaboratively in all aspects of an individual's life, by all of the people that work and live with that person. It is not a therapy technique just for professionals – it gives equal worth to the input of every person involved. Individuals and family are placed at the centre of the programme and it is their goals that the team focus on.	<p>One day physiotherapy support to facilitate the programme</p> <p>MOVE Assistant 7 hours per week to implement programme</p> <p>MOVE Conference x 2 persons £200</p> <p>Senior Practitioner Course £150</p> <p>Resources £150</p>	<p>£14,000</p> <p>£5,000</p> <p>£500</p>	<p>Pupils develop physical and able to access more in the world around them.</p> <p>One therapist appointed. One therapist and assistant in recruitment process.</p> <p>MOVE co-ordinator appointed and working with physio to integrate MOVE into physio programme</p> <p>Staff developed to further support pupils who need this programme.</p>	<p>MOVE programme to be fully integrated into our physiotherapy provision &amp; appropriate childrens' EHCP targets</p>
<b>Key:</b> Green highlight is complete and ongoing Yellow is still to complete by end of summer term				Percentage of total allocation:

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent				%
Implementation				£4895
Impact				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Audit of staff confidence and knowledge to teach good quality PE in order to ensure high quality teaching.	Purchase of Rebound Fit Subscription	£800	Staff will feel more confident in the subject.	Following audit plan to meet gaps in knowledge & increase confidence in the teaching of PE
Taster day for staff to experience opportunities to teach Rebound Fit prior to accessing training programme.	Online training for new trainers of Rebound Fit	Training £225 per person x 4 = £900	Staff acquire new skills to deliver new skills to pupils.	
Develop new sports – Rebound Fit and extra curricular sport	Purchase bouncers – Pro XL	& OT for training £500 6 x £332.50 = £1995		
PMLD teachers will be trained in dance massage to support the physical well-being of those children with complex needs	3 – PMLD teachers receive training. Dance Massage booked for one day for 3 specialist classes.	£700	Trained staff who can plan & lead dance massage lessons. This training will be cascaded to other appropriate class staff.	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

Intent				£1921
Implementation				
Impact				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Coaching for tennis through LTA at Halton Club. Pupils try new sport, adapted to their needs. Pupils will develop tennis skills. Opportunity for competition and accessing Tennis Club and access to qualified tennis coaches.	Contact Halton Tennis club to arrange sessions for the spring/summer terms	£	New skills developed in a community club. Pupils access specialist coaching.	Build regular access to HCC & disabled tennis competition.
Staff access online CPD via LTA				
Pupils with PMLD and complex needs access to Panathlon events	Sports teacher to organise events throughout the year from programme	£500	Opportunities for pupils to enjoy events with pupils from other schools increasing their engagement with others IMPACTED BY POOL CLOSURE AND COVID	
	Football competition with other schools		Booker for Summer 2 <sup>nd</sup> half term	
Adapted Cycling sessions for children to learn to cycle	Purchase balance bikes and adapted bikes to encourage exercise, fun and being outdoors	£500 summer term	More children able to cycle. Children develop love for the outdoors	
TA support to enable pupils to successful access after school sports clubs	Overtime for TA's to support pupils who wish to access to after school club		Children become more active during playtimes & after school – MULTI SKILLS AFTER SCHOOL CLUBS – TUE & THUR	
Outdoor activity days at Green park Centre for class groups	Jackdaw & Penguin class in May 2022	25 pupils x £36.84 = £921	Pupil comments: "The rock climbing - it was so fun to climb up" "It was great" (about archery): "It was a bit hard, but it was fun" "I like this place because it's fun"	



			<p>Teacher comment:</p> <p>Our trip to Green Park today was a huge success. I have lots of fantastic photos and quotes from the children about the day</p>	
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£150
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Host Come and Try sessions: Motor Activity Training Programme (MATP) linked to National School Games (Linked to Special Olympics) Developing fundamental Skills, inviting other special schools to compete together, ending with celebration event, inviting parents to attend.	Purchase membership to Sports Partnership to enable access to events across the year	£150	Access to information and resources to support sports and physical activity	Develop regular competition and attendance at events year on year
Pupils participate in tennis competitions at community club in the community, accessing specialist facilities.  School leases specialist minibuses to transport children to venues	Following			Continue lease of minibuses to enable travel around county to other schools and venues

Signed off by	
Principal:	C Stephenson
Date:	21/1/2022
Subject Leader:	R Culverhouse
Date:	21/1/22
Governor:	B Belardo
Date:	

Created by:



YOUTH  
SPORT  
TRUST

Supported by:



